

Course Title **The Inclusive Classroom**

Structuring the Learning Environment for Pupils with
Autistic Spectrum Disorders in Primary School Classrooms

Course Overview

This half-day course is designed to inform the participant about the ways in which individuals with ASD can better access the personal, social and educational learning opportunities of inclusive classrooms. By learning the various ways in which classroom and other school-based learning environments can be structured to support learners with ASD, the likelihood of challenging behaviours will reduce, and meaningful inclusion can be facilitated. Participants will gain an understanding of the unique skills and challenges those individuals with autism face, and will clearly illustrate the ways in which inclusion can be facilitated through careful planning.

Course Objectives

- Participants will develop an understanding of the ways in which Autistic Spectrum Disorders impact upon the participation of pupils in routines and events of a mainstream classroom.
- Participants will develop an awareness of structured learning techniques, such as visual scheduling and individual work systems and how they can be used with individual pupils with ASD.
- Participants will develop an understanding of how whole-class and individual strategies can both be used effectively to support individuals with ASD in the mainstream classroom.

The Course is Suitable for

- A group of 5 – 25 participants
- Teachers
- Classroom Assistants

Course Duration 3 - Hour Course Available

Course Cost Upon request