

Course Title **Show Me How**

Using Visual Support Strategies to Promote Meaningful Inclusion of Early Years Pupils with ASD.

Course Overview

This half-day course is designed to inform the participant about the value of visually-mediated learning in young children with ASD, and to discuss the ways in which visual supports can be used to teach children to participate in daily routines, to wait and share, to join in play-based activities and to attend to teacher-directed learning opportunities. Participants will benefit from video examples and hands-on practice in using visual strategies, and will have the opportunity to generate individualized supports for their classrooms.

Course Objectives

- Participants will develop an understanding of the characteristic of autism that impact upon a young learner's ability to meaningfully participate in classroom-based education
- Participants will develop an understanding of how some learners with autism can benefit from the use of visually-mediated interaction to better understand and interact with their teachers, classmates and the classroom environment.
- Participants will access a range of visual strategies that can be used and / or modified to support the inclusion of their pupils with autism.
- Participants will generate and apply the knowledge acquired during the course to develop visual strategies for the learners with ASD in their classrooms.

The Course is Suitable for

- A group of 5 – 25 participants
- Teachers
- Classroom Assistants
- Speech and Language Therapists
- Occupational Therapists
- Parents and Carers

Course Duration 3 – Hour Course Available

Course Cost Upon request