

Course Title

Sensory Issues and Challenging Behaviour

Acknowledging the Impact of Sensory Defensiveness and
Sensory Seeking on the Behaviours of Pupils with ASD

Course Overview

This half or full-day course is designed to inform the participant about the impact of sensory issues on challenging behavior. The course addresses the issues some individuals with autism have with sensory defensiveness and how, when paired with difficulties in communication, can result in challenging behaviour; the course also addresses the concept of sensory-seeking behaviour in some individuals with autism, and sheds some light on why those behaviours are taking place. Participants will benefit from a functional approach to understanding how sensory issues impact upon behaviour.

Course Objectives

- Participants will develop an understanding of the range of sensory issues that an individual with ASD might experience and how this can impact upon their personal, social and educational development.
- Participants will develop an understanding of the function of behaviour, including assessment, measurement and intervention strategies based upon the environmental conditions surrounding challenging behaviour.
- Participants will access practical, real-life strategies for restructuring an environment to promote positive, pro-social behaviour and reduce the efficacy of challenging behaviour.
- Participants will develop the ability to use positive reinforcement effectively to reduce sensory defensiveness and teach appropriate alternatives to challenging behaviour.

The Course is Suitable For

- A group of 5 – 25 participants
- Teachers
- Classroom Assistants
- Administrators
- SENCOs

Course Duration 3 or 6 Hour Courses Available

Course Cost Upon request