

Course Title **Promoting Effective Communication**

Using an Analysis of Verbal Behaviour to Teach Pupils with ASD
to Communicate Effectively

Course Overview

This half and full day or one-day course is designed to inform the participant about how the principles of behaviour can be applied to communication, and to create a better understanding of the ways in which individuals communicate their needs and, observations. The course will focus specifically on the ways in which teachers and school staff can interact with children to promote meaningful, functional and effective communication through the mediums of speech, sign, picture exchange and gesture. Using video examples and role-play, course facilitators will develop participant's ability to create learning opportunities to promote communication.

Course Objectives

- Participants will develop an understanding of the difference between verbal and non-verbal behaviour and how the concept of verbal behaviour refers to many different types and forms of communication.
- Participants will develop an understanding of the different functions of verbal behaviour and how these typically develop in children.
- Participants will access strategies and approaches to facilitate learning opportunities to teach children with ASD to use a varied repertoire of verbal behaviour to strengthen their communication skills.
- Participants will access strategies and approaches to facilitate learning opportunities to teach a child to understand and use non-verbal communication to enhance their social interaction skills.

The Course is Suitable for

- A group of 5 – 25 participants
- Teachers
- Classroom Assistants
- Speech and Language Therapists

Course Duration 3 and 6 Hour Courses Available

Course Cost Upon request