

Course Title **Positive Behaviour Supports**

A Positive Approach to Reducing and Replacing Challenging Behaviours in Secondary Pupils with ASD.

Course Overview

This half-day or one-day course is designed to inform the participant about the use of Positive Behaviour Supports to reduce and replace challenging behaviour, without the need for intrusive or aversive interventions. Through this evidenced-based approach to understanding behaviour, participants will learn to change and modify their learning environments to best support individuals with ASD, thereby reducing the likelihood that challenging behaviours will take place. The course will also illustrate the importance of behavioural assessment and monitoring, providing practical and useful examples of both.

Course Objectives

- Participants will develop an understanding of the functions of challenging behaviour, and how these can be identified through a comprehensive functional assessment procedure.
- Participants will develop an understanding that the events before and after a challenging behaviour are significant, and that by carefully altering these events we can help to reduce the likelihood that the behaviours will happen again.
- Participants will recognize the value of pro-active planning and effective teaching in the reduction of challenging behaviours.
- Participants will gain access to and practice writing Behaviour Support Plans that focus on pro-active measures for reducing challenging behaviours and the teaching of functionally-equivalent and appropriate replacement behaviours.
- Participants will be familiar with a range of behaviour measurement tools.

The Course is Suitable for

- A group of 5 – 25 participants
- Teachers
- Classroom Assistants
- Administrators
- Resource Teachers
- SENCOs

Course Duration 3 and 6 Hour Courses Available

Course Cost Upon request