

Course Title **Managing Challenging Behaviour**

Using Functional Assessment to Understand and Address
Challenging Behaviour in Pupils with ASD

Course Overview

This one-day course is designed to inform the participant about how to use a comprehensive, yet practical approach to assessing challenging behaviour. By learning to use functional assessment to understand the reasons why an individual engages in challenging behaviour, participants will be better equipped to generate and implement effective strategies to reduce challenging behaviour. With a focus on the use of positive, proactive approaches and teaching appropriate replacement skills, this course aims to help the participant reduce challenging behaviour using the least intrusive means possible.

Course Objectives

- Participants will develop an understanding of behaviour, and will learn several strategies for identifying those behaviours that can be defined as “challenging.”
- Participants will develop an understanding of the function of behaviour, including the process through which behaviour can be maintained, increased or decreased through changing conditions.
- Participants will recognize the value of pro-active planning and effective teaching in the reduction of challenging behaviours.
- Participants will gain access to and practice writing Behaviour Support Plans that focus on pro-active measures for reducing challenging behaviours, teaching of appropriate replacement behaviours and using consequences that support the reduction of the challenging behaviour.
- Participants will be familiar with a range of behaviour measurement tools.

The Course is Suitable for

- A group of 5 – 25 participants
- Teachers
- Classroom Assistants
- Administrators
- SENCOs

Course Duration 3 or 6 Hour Courses Available

Course Cost Upon request