

Course Title **Learning to Learn**

Teaching Imitation to Promote the Physical and Social Development of Early Years Pupils with ASD.

Course Overview

This half-day course is designed to inform the participant about the value of imitation as a key to learning, and to learn child-led and teacher-facilitated ways of developing imitation skills in young learners with autistic spectrum disorders. Participants will benefit from video examples and hands-on practice in teaching and learning this pivotal skill and will be taught specific strategies and approaches to developing, maintaining and generalizing imitation skills throughout the school day.

Course Objectives

- Participants will develop an understanding of the important role that imitation serves in the learning of new skills.
- Participants will develop an understanding of why children with autistic spectrum disorders do not appear to be able to imitate others as readily as their typically developing peers and subsequently miss observational learning opportunities.
- Participants will learn strategies and approaches in structuring the learning environment to teach a child with an autistic spectrum disorder to imitate motor movements, play scenarios and creative arts activities.
- Participants will learn how to facilitate the child's ability to generalize their imitation skills to larger group settings and outside the classroom.

The Course is Suitable for

- A group of 5 – 25 participants
- Teachers
- Classroom Assistants
- Speech and Language Therapists
- Occupational Therapists
- Parents and Carers

Course Duration 3 – Hour Course Available

Course Cost Upon request